

Safeguarding and Child Protection

The happiness, safety and well-being of the children at Buxton Infant School is at the centre of everything that we do and we recognise that it is everyone's responsibility in school to safeguard our children. Our practices and procedures are as follows:

We have policies and procedures in place, in line with statutory laws and guidance that are adopted by all staff and governors and regularly monitored and reviewed to ensure that we are following latest guidance and meeting the needs of all of our children. Our Safeguarding policy and related policies are available on this website under the section "Safe and Happy".

We carry out an annual S175 audit of safeguarding provision including online-safety, and report the findings to governors and the local authority. We use this audit to inform our Safeguarding Action Plan, which is regularly reviewed with staff, and reported to the governing board at every governor meeting. We score very highly in all aspects of the current audit reflecting our commitment to safeguarding.

All staff receive annual training on child protection and separate E-safety training will begin this year. Staff also receive bi-annual first aid training.

The Headteacher has recently completed the 360 safe audit and an action plan has been drawn up.

The Designated Safeguarding Lead (DSL) is the Headteacher, Jude Boyd, and the Deputy DSL is Sarah Cafferky, who is the SENCO. Jo Travers Muir is also part of our safeguarding team. Both leads have received level 3 training, designated lead training, Prevent training, Safe recruitment training and Stronger families, Safer children training.

We have a dedicated Safeguarding Governor Sue Davies who meets termly with the headteacher who is the designated safeguarding lead. Sue has received Governor training in Prevent and is a qualified social worker. Other governors have been trained in Prevent, Safe recruitment and E-safety.

All staff, students and volunteers in school are in possession of a current DBS check and all teaching and TA staff are checked against the prohibition list. Students and volunteers all receive an induction and a pack which contains our Safeguarding policies and anti-bullying policy. All new staff receive a full induction on starting school together with a copy of all policies relating to the safeguarding of children.

We adopt a zero tolerance towards bullying and hold the national STOP award for our anti-bullying work. Please see both our policy and child friendly policy towards anti-bullying on this site. All concerns raised by parents, children or staff regarding bullying are logged, investigated and supported to a successful resolution and parental questionnaires indicate that more than 98% of current parents feel that their child is safe, happy and well looked after

in school. We lead an anti-bullying cluster group which meets every term and take part in national anti-bullying week every year. Parents and carers are re-issued with our anti-bullying leaflet which outlines our practices. All children are issued with a key fob sized anti-bullying aide-memoire for their book bag.

E-safety forms an important part of both our computing and PHSE curriculum and is regularly re-visited. Parents and carers are invited to an e-safety workshop which outlines how parents can safeguard what their child is able to access online. The information shared at these sessions is available to read on this website.

We employ two members of staff to fulfil a Family Resource role within school. Both Julie Woods and Jo Travers Muir are available at various points throughout the week to support children and families with issues such as health, welfare and attendance. Jo also helps to deliver a course for parents which is designed to support understanding children's behaviour.

We have an open door policy and encourage any parent who has a question or concern about their child's safety to come and talk to us so that we can work together to find the best way to support the child and the family.

Our PHSE policy includes an element of SRE under which children are taught about self-esteem and appropriate touch. This leads onto discussion surrounding preventing CSE at an age appropriate level. Our work on British values and our links to an inner city school promote a growing understanding of other cultures and religions and Britain as a tolerant multicultural society.

The school operates nurture provision and positive play for those children who need support to develop their self-esteem and confidence in their own abilities. Our aim is to develop self-confident, happy individuals who can form secure and healthy relationships and fulfil their potential.