



BUXTON INFANT SCHOOL

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HISTORY POLICY

BUXTON INFANT SCHOOL

This policy was reviewed by the Governing Body on 18th December 2017

It will be reviewed December 2020

Signed:

Date:

History Policy

Definition

History is the study of times that have passed and should inspire pupils' curiosity to know more about the past. Pupils are encouraged to see history as exciting and relevant to them and thereby able to understand the present in the context of the past. Teaching will equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. It allows children to understand lives in the past, the process of change, the diversity of society and look at their own identity and the challenges of time both nationally and locally. Children will look at historical events, places and people and see them within a chronological framework. They will also compare and contrast the similarities and differences.

Aims and Objectives

Teaching history aims to ensure that all pupils:

- Develop an interest and enthusiasm for history and the people who made it.
- Develop skills in enquiry and investigation using a wide range of sources and information.
- Develop an awareness of the past and use common words and phrases relating to the passing of time now, next, before, then, on the past, present, century and decade.
- Should be aware of how people, places and events fit within a chronological framework.
- Should identify similarities and differences between life in different periods and use them to make connections and discuss features.
- Should ask and answer questions, using resources for evidence to show that they understand and know key features of events.
- Should understand some of the ways in which we find out about the past and identify different ways it is represented.
- To be aware that history can be seen from different perspectives and that historical events often have more than one cause and consequence.
- To learn about the social, cultural, religious and ethnic diversity of societies studied and the experiences of men and women in these societies.

Content

History is taught alongside other subjects within different topics. Children learn the skills and knowledge through these topics that are based on the objectives detailed in the National Curriculum.

Children are taught about:

Changes within living memory: Children will look at the similarities and differences between two different periods and look at the aspects of change in national life.

Events beyond living memory: Children will look at, compare and contrast past events that are significant nationally or globally.

Significant individuals: Children will look at the lives of significant individuals in the past who have contributed to national and international achievements. Children will look at how important their work was, how it has impacted on our lives today and the similarities and differences between then and now.

Local significant events, people and places: Children will learn about events, people and places that have an historical input into their local area. They will learn why and how it was important and how it has impacted their life today. They will also this to other similar events and people.

Foundation Stage Planning

History is taught within a creative curriculum that follows the children's interest in the EYFS. During the Early years we follow the objectives set out by the Development Matters criteria and the Early Learning Goals within the Early Years Profile. Children will be able to:

- Talk about past and present events in their own lives and in the lives of family members.
- Know about similarities and differences between themselves and others, and among families, communities and traditions.
- Know about similarities and differences in relation to places, objects, materials and living things.
- Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world.

Information and Communication Technology

ICT will be used in various ways to support teaching and motivate children's learning. It will involve the Interactive White Board (IWB), class computers, laptops and audio-visual aids. ICT will be used in History lessons to support and enhance the learning of History skills and objectives. The internet and CD-ROMs can develop skills of historical enquiry and provide access to a range of information sources, many of which are unavailable in any other form;

Assessment, Marking and Feedback

Teacher will assess children against the objectives as set out in the National Curriculum and will judge children to be meeting them, exceeding or emerging and will plan their next steps accordingly. These assessments will be made through observations, independent work and guided group work. Children use their topic books to record their work and these will be marked and feedback given by the teachers to the children to inform future work. Teachers will report annually to parents regarding their child's progress. Teachers will undertake on-going formative assessments of the pupils which may not be recorded but which will impact on short term planning.

Health and Safety

When children engage in fieldwork or any other practical task the teachers will carry out a risk assessment prior to the activity. Children will be informed of any safety measures to be taken. Appropriate adult supervision will be provided. Any visiting speakers will also be subject to relevant checks.

Monitoring and Review

The Headteacher, the History Coordinator and the Link Governor are responsible for ensuring the appropriate policy statements and Schemes of Work are drawn up and revised in line with the School Improvement Plan and any revisions of the Derbyshire Agreed Syllabus.

Equal Opportunities

Children will be given equal access to History irrespective of race, gender, creed, level of ability or nationality.

Adopted by the Curriculum Committee on **18th December 2017**