



BUXTON INFANT SCHOOL

Headteacher: Jude Boyd
Hardwick Square · Buxton · Derbyshire · SK17 6QB
Telephone/Fax: 01298 22499



PSHE POLICY

BUXTON INFANT SCHOOL

This policy was reviewed by the Governing Body on 22nd November 2017

It will be reviewed November 2020

Signed:

Date:

PSHE Policy

Definition

Personal, Social, Health and Citizenship education will be referred to as PSHE throughout this document. It includes learning about:

- themselves and others
- drugs education
- sex and relationship education
- personal wellbeing and safety
- their community and living in a multi-cultural, pluralistic society
- the environment and environmental issues
- preparing to play an active role as citizens

Aims

At Buxton Infant School we believe that the personal, social and physical development of the pupils in our care is of paramount importance. Therefore, we see PSHE as being at the centre of all that we do and learn. Through our curriculum, our school environment and our school ethos, we aim to promote pupils' self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school, at work and in the community.

Objectives

The objectives of PSHE are to enable the children to develop the skills, knowledge, understanding and attitudes that they need to be able to:

- have respect for themselves and others, valuing the differences and similarities between people
- develop good relationships with other members of the school and wider community
- be independent, self-disciplined and responsible members of society
- be positive and active members of the community
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues
- know and understand what constitutes a healthy lifestyle
- be aware of safety issues and manage risk in their own lives

Content

The school's programme of study for PSHE is designed to promote the achievement of our aims and objectives and to ensure that all children have full and equal access to them. All pupils will receive regular, timetabled PSHE teaching. PSHE will be taught both as a discrete subject and through other appropriate cross-curricular links. PSHE will also be addressed on a daily basis as questions and incidents arise. At times, teachers may choose to hold an additional PSHE session in response to a particular event or issue.

The timetabled curriculum will consist of six 'themes' based on non-statutory National Curriculum Guidelines and the SEAL Scheme of Work as follows:

- new Beginnings
- developing Confidence and Responsibility
- citizenship and Relationships
- developing a Safer, Healthier Lifestyle
- developing Relationships and Respecting Differences (including Anti-Bullying)
- sex and Relationships Education, including the NSPCC P.A.N.T.S. initiative.

Pupils will have R-Time activities on a weekly basis as part of our school emphasis on co-operation, courtesy and good manners.

Information and Communication Technology

At Buxton Infants School ICT makes a contribution to the teaching of PSHE. During ICT activities children learn to work together in a collaborative manner. They also develop a sense of global citizenship by using the internet. The children are taught about the dangers of indiscriminate internet use and are advised of safe behaviours to adopt when using the internet and other technologies (see e-safety policy).

Through discussion of safety and other issues related to electronic communication and cyber-bullying, the children are encouraged to think about the use and misuse of ICT, and they also gain an insight into the interdependence of ICT users around the world.

Marking and Feedback

The marking of any work in PSHE can consist of formal written marking consistent with the BIS marking policy for any written work, verbal feedback from the class teacher or TA for more discussion-based activities and self-assessment and peer marking for areas of PSHE that lend themselves to this. This could take place during lessons, plenaries, R-Time or even other areas of the curriculum and will also be consistent with the school's marking policy wherever possible.

Evaluation and Assessment

We believe that effective assessment and recording is an essential and integral part of all aspects of the school curriculum. In PSHE this will be done:

- by making informal judgements as we observe them during lessons and at other times around school
- by using clear lesson-based learning objectives against which to assess and record short-term activities and work done.
- Having long term approaches that allow for personal reflection some of which will be self-evaluation against individual targets in this and other areas of the curriculum.

Health and Safety and Confidentiality

The nature of the PSHE curriculum means that there will be times when sensitive issues will be discussed which may lead to personal disclosures by pupils. All staff should be aware of such possibilities when planning lesson objectives and activities, and approach them with professional integrity and discretion. Staff, pupils and parents will be made aware that any personal disclosures made by pupils will be dealt with in line with the school's Child Protection procedures and Safeguarding training.

Risk assessments will be carried out for any trips outside of school or any potentially hazardous activities used in this area of the curriculum. Teachers will also explain the reasons for safety measures and discuss any implications with the children. Children should always be encouraged to consider safety for themselves, others, the environment and the resources they use. Any visiting speakers will also be subject to the relevant checks.

Monitoring and Review

The Headteacher, the PSHE Co-ordinator and the Link Governor are responsible for ensuring the appropriate policy statements, guidelines and Schemes of Work are drawn up and revised in line with the School Improvement Plan.

The PSHE Co-ordinator and individual class teachers are responsible for the medium and short-term planning.

Equal opportunities

All children will be given equal access to PSHE irrespective of race, gender, creed, level of ability or nationality

Right of withdrawal

Parents have the right to withdraw their child from the RSE aspects of PSHE teaching. An explanatory letter and accompanying leaflet is offered to parents outlining the content of RSE teaching in year two. Parents are invited to discuss the content of the RSE scheme of work with the PHSE co-ordinator if they have further questions.

Adopted by the Curriculum Committee on **22nd November 2017**