

## British Values in Foundation Stage and KS1

Democracy

Personal  
Responsibility and  
Liberty

Mutual Respect

Rule of Law

Tolerance of Culture,  
Faith and Others

- topic activities in FS are led by the children's interest and they often vote about what they would like to learn about next
- topic in KS1 are led by children's questions and interests
- Y2 school council represents the children's voice and help out with some decision making
- Eco-committee promote energy saving and recycling with other children
- classes often vote on their marble jar treat at the end of each term.

- home-school agreements
- sending topic webs home to parents each term
- school values, golden rules and e-safety is taught and displayed around school
- children understand the importance of being responsible for their own actions and property
- teaching staff support children in developing a positive learning attitude and becoming self motivated
- children learn questioning skills through our parallel curriculum and various curricular links

- the Derbyshire agreed syllabus for RE promotes respect for other peoples opinions and beliefs
- r-time promotes children's ability to co-operate and listen to others
- anti-bullying procedures and our anti-bullying week teaches children how to identify and bullying and what to do
- religious festivals are explored and celebrated
- a range of after-school clubs promotes children's interests
- time is given for transition between nursery, schools and classes
- Y1 children have buddies in our link school in Rusholme

- work is done in class and through assemblies on the golden rules and why they are important to our school
- school rules are displayed around school and referred to regularly
- school rules and routines are implemented by all staff
- our behaviour policy gives children the opportunity to reflect on how their actions impact others and themselves
- Support children to understand the importance of being safe and happy, and therefore adhere to appropriate and acceptable behaviour boundaries

- Explore cultures, festivals through music , dance, religious activity days and Festival assemblies
- children are encouraged to care and show awareness of others through supporting a range of charities
- children understand and celebrate their similarities and differences through PSHE topics and celebration assemblies
- British special days are observed: remembrance day, bonfire night etc and children are encouraged to share our traditions with our link schools in Italy and Germany
- children learn about British weather, artists, buildings etc through various curricular topics

