

Expenditure of PPG funding financial year 2017-18 £36,580

Literacy, Maths groups-2xdays teacher time each week
Target reading support
Fine motor support group-individual 2x weekly for 30 minutes -group 2x weekly for 20 minutes
Support for vulnerable children and their families-ten hours per week family resource
TA lunch time support for vulnerable children 1 hour each day
Behaviour support 1:1 interventions with particular pupils
Counselling services for pupils-3 hours per week
Nurture group 2X 3 hours per week. Two members of support staff
Life skills group 1x 1 hour per week
Educational psychologist support additional support and advice as needed
Enrichment activities, out of hours support for vulnerable children
Support for pupil premium children to access off site visits
Summer holiday support

Teacher time for support groups £9,891
Target reading support- £1,100
Family Resource workers-£6,750
Primary counsellor-£3,000
TA time for nurture groups-£7,000
TA lunch time support for vulnerable children 1 hour each day £ 1,683
HLTA TA time for Parenting support-£3,800
TA one to one behavioural intervention-£1,000
Additional Ed Psyche support- £3,000
Enrichment activities, out of hours support for vulnerable children-£1,000
Summer club resources-£100
Support for off site visits- £400
Total spend : £38,724
PPG received: £ 36,580 financial year 17/18

Pupil premium impact

Maths	<p>Year 2: Maths attainment at the end of year 2 is very high with 80% of our PP children attaining at ARE or above as compared to 62% for PP nationally. This year attainment for our PP children exceeded the level achieved by all other children nationally in 2017. Progress of PP children in maths from end of EYFS is strong with 100% of Pp children making good or better progress from their KS1 entry point.</p> <p>Year 1: More than 50% of PP children in year one also have a SEND plan. Interventions have ensured that PP children are making typical progress and have not slipped back from their EYFS levels.</p>
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Reading	<p>Yr 2: Reading attainment for our PP children is 70%, above figures for PP nationally (63%) for ARE and above and close to figures for non PP children nationally (73%) Progress for PP children in reading is strong with 100% making good or better progress.</p> <p>Year 1: 43% of PP children achieved ARE or above at the end of Year one which is below our non PP children. Attainment at greater depth however was in line. More than 50% of Pp children in year one also have SEND plans. Interventions have ensured that PP children are making typical progress or better and have not slipped back from their EYFS levels.</p>
Writing	<p>Yr2: Writing attainment for PP children is above that achieved nationally by PP children 57% at ARE and above. There is more work to do to close the gap in attainment between our PP children and all others nationally. Progress by less able PP children has been accelerated and looks strong.</p> <p>Year 1: More than 50% of PP children in year one also have a SEND plan. Interventions have ensured that PP children are making typical progress or better and have not slipped back from their EYFS levels.</p>