

Overview of the school

Number of pupils and pupil premium grant (PPG)	
Total number of pupils on roll	168 (at Jan 2018)
Total number of pupils eligible for PPG taken from Jan 17 census	25
Amount of PPG received per pupil	£1,320 per £1,900 for LAC £300 forces
Total amount of PPG	£33,140

Nature of support 2018/19

Pupils are identified as needing additional support through observation, data analysis and using information from feeder settings.

Using this information the senior leadership team makes decisions regarding the construction and operation of a variety of intervention groups. The rationale for each intervention group will vary from year to year depending on need.

Intervention strategies may be to improve social or behaviour skills which are impacting on a child's attainment or may be direct work to improve knowledge skills and understanding in literacy and mathematics.

Some interventions are made on a one to one basis but most are conducted in small groups. Groups may be lead and planned by designated PP teaching staff, or planned by teachers and delivered by TAs.

The school also supports the progress of vulnerable children by offering a course for Parents based on the Solihull Approach called Understanding Your Child's Behaviour and offering additional home school learning support.

Funding is also made available for children to attend extra curricular activities where it is felt this will benefit the child.

In addition the school will sometimes use pupil premium funding to employ the advice and support of an Educational Psychologist or specific behaviour support in cases where this is beneficial to a child's progress.

For this year intervention groups available are as follows

- Individual and small group or work on Literacy and Maths delivered by a qualified teacher in year one and two.
- Structured play
- Lunchtime nurture support
- Nurture group
- Weekly provision during school holidays for the most vulnerable
- Counselling

In addition the school works closely with other agencies and employs a Family Resource Worker to support vulnerable children and their families to remove barriers to learning. The school also employs a Primary Counsellor for one afternoon a week.

Curriculum focus of PPG spending 2017/2018

The school Improvement focus for 2017-2018 is to accelerate pupil progress in reading and phonics particularly for those pupil attaining an expected level at the end of their Reception year. PP expenditure will reflect these whole school aims.

There are two designated teachers who have specified time allocated for pupil premium planning, delivery and assessment across key stage one. One for year one and one for year two. The planning assessment and monitoring of the pupil progress and attainment is the responsibility of Miss Dobson for year one and Mrs Bates for year two.

Measuring the impact of PPG spending

The school measures the progress of each pupil in intervention groups at the end of every six weeks. Evaluation will focus on academic gains and also how aspects of pupil social engagement and behaviour have improved where this is relevant. A decision will then be made as to whether each pupil requires more of the same intervention strategy, whether the strategy has been successful and the pupil no longer requires it or whether a different approach needs to be taken.

The impact of nurture provision is measured through the use of the Boxall scale, Strengths and Difficulties profile and also the well-being and engagement scales on the Leuven's scale. All pupils with social, emotional and behavioural needs have an individual plan involving specific targets to be worked on for a six week period and then reviewed. All vulnerable children have a designated key worker who works in a supporting role with the child and their family.

The governing body are regularly updated on the nature and impact of pupil premium spending on pupil progress through the Head teachers and Standards committee reports.

There is a designated member of staff year one and two who is responsible for the delivery of "academic" pupil premium interventions. Parents are invited to meet with the member of staff every term to discuss the impact of the intervention on pupil progress and ways that they can best support progress at home.

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