

## Standards

The following tables demonstrate the attainment of our pupils who left school in the summer of 2018 in comparison to average figures across the Local Authority and nationally. The figures represent the attainment of 56 children and each child therefore represents just below 2%.

Baseline entry figures at the beginning of Reception demonstrate that the majority of our children enter school **below** average in some aspects of learning including Literacy which covers both Reading, and Writing and Communication and Language.

Percentage of children achieving the expected standard or above in **READING**

School	72%
Local Authority	75%
National (2017)	76%

Percentage of children achieving greater depth in **READING**

School	31%
Local Authority	25%
National (2017)	25%

Percentage of children achieving the expected standard or above in **WRITING**

School	69%
Local Authority	68%
National ( 2017)	68%

Percentage of children achieving greater depth in **WRITING**

School	20%
Local Authority	16%
National ( 2017)	16%

Percentage of children achieving the expected standard or above in **MATHS**

School	80%
Local Authority	75%
National (2017)	75%

Percentage of children achieving greater depth in **MATHS**

School	31%
Local Authority	20%
National	21%