

Priority Area: Governors Leadership and Management 2018-19

Objectives: Governors will focus on consistently improving outcomes for all pupils-focus on accelerating progress in reading, writing and phonics.

Governors will have an accurate understanding of the school’s effectiveness informed by other stakeholders.

Whole School SIP Objectives

Increase progress and attainment in reading comprehension to ensure that the number of pupils reaching the expected level in reading is at or above national figures at the end of year 2.

Widen the vocabulary of pupils with a view to specially accelerate progress resulting in higher attainment in Reading and Writing. Figures for ARE and greater depth to exceed those achieved nationally at end of year 2.

Accelerate progress of vulnerable children particularly those in receipt of Pupil Premium, in all subject areas.

Success Criteria:

To become more effective and efficient governing body impacting more positively on the Leadership and management of the school

Intended Outcome	Tasks/Action	Personnel	Timescale	Monitoring process	Resources
Governors will have increased knowledge of SIP priorities informed by data.	<ul style="list-style-type: none"> SIP will be shared at meeting and three priorities for improvement highlighted. A clear method of monitoring progress through priorities will be devised, shared and used to inform the agenda of future meetings. The standards committee will work closely with the SLT to ensure that all leaders and managers have very clear idea 	<p>Lead: Chair of Governors</p> <p>Involved: All governors and staff subject leaders</p>	September 2018 onwards	<ul style="list-style-type: none"> Feedback at Governor meetings Learning walk notes. Standard Committee meeting minutes 	Time allocated on governors agenda at each full meeting.

<p>To gain a better understanding of the Ofsted process and governors involvement.</p> <p>Consider Governor roles and responsibilities Link to Leadership and Management</p>	<p>of pupil progress against SIP targets.</p> <ul style="list-style-type: none"> Review draft Ofsted framework when it becomes available Ensure that all governors are fully aware of the school's overall vision, SIP priorities and key challenges Establish calendar of learning walks across school year linked to SIP priorities of comprehension, vocabulary and progress of vulnerable children Revise the link governor roles in order to balance workload for SIP priorities, key responsibilities and the wider curriculum. Ensure governor information 	<p>Lead: Jude Boyd</p> <p>Involved: All Governors</p> <p>Lead: Jude Boyd, Sarah Bennett</p> <p>Involved: All Governors</p> <p>Involved: Kate Fernie</p>	<p>January 2019 onwards</p> <p>November 2018 and ongoing. Completed by June 2018.</p>	<ul style="list-style-type: none"> Questions/discussion recorded in Governing body minutes. Reports from learning walks. Link visit reports. Website audit. 	<p>Learning walks across the year, in addition to link visits.</p> <p>Time implications</p>
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<p>Increase governor impact into aspects of school improvement in leadership and management and pupil outcomes.</p>	<p>on the website is current.</p> <ul style="list-style-type: none"> • Carry out FGB skills audit and use the data to identify strengths, areas for improvement and training needs • Continued regular review of financial summary spreadsheet in conjunction with the Business Manager • Updated and more detailed information regarding PP and sports funding will be shared with governors through committee and structure. 	<p>Lead: Jen Morton, Jude Boyd Involved: all governors</p>	<p>Completed by January 2019</p>	<ul style="list-style-type: none"> • Summary of data 	<p>Consider cost of training</p>
	<ul style="list-style-type: none"> • Updated and more detailed information regarding PP and sports funding will be shared with governors through committee and structure. 	<p>Lead: Jude Boyd, Jen Morton Involved: Kate Fernie (Business manager) and finance committee members.</p>	<p>Sep 2018 and ongoing</p>	<ul style="list-style-type: none"> • Finance committee minutes and questions raised. • H/T monitoring of expenditure docs. • Anonymised PP progress docs. 	<p>Time implications.</p>
<p>Ensure that the school is fully promoting British values.</p>	<ul style="list-style-type: none"> • Governors to have a full understanding of how the school is promoting British values. 	<p>Lead: Jude Boyd Involved: All governors</p>	<p>Begun November 2018 onwards.</p>	<ul style="list-style-type: none"> • H/T report to governors • SMSC newsletter. • Record in FGB 	<p>Time implications.</p>

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