

SEX AND RELATIONSHIP POLICY

BUXTON INFANT SCHOOL

This policy was reviewed by the Governing Body on 17th January 2019

It will be reviewed January 2020

Signed:

Date:

Sex and Relationship (SRE) Policy

Definition

Our school's policy on sex and relationship education (SRE) is based on the DfE's documents 'Sex and Relationship Education Guidance' (DfE 0116/2000) and 'Sex and Relationship Education (SRE) for the 21st Century'. This policy promotes the philosophy that 'effective sex and relationship education is essential if young people are to make responsible and well informed decision about their lives'. This provides a framework so that children can have a timely opportunity to understand human sexuality, sexual health, emotions and relationships. It also promotes learning and understanding of physical development at appropriate stages. SRE is part of the personal, social and health education (PHSE) curriculum in our school.

Aims

- To provide pupils with the opportunities to learn about the value of respect, love and care
- To provide pupils with the opportunity to explore, consider and understand moral dilemmas.
- To provide pastoral support for children who experience difficulties in the teaching of SRE.
- To provide children with the opportunity to ask questions about SRE.
- To foster positive attitudes towards family life, marriage and stable and loving relationships for the nurturing of children.

Objectives

- To develop an understanding, respect and empathy towards others who may have different backgrounds.
- To foster an understanding of the value of stable and loving relationships.
- To develop an understanding of the development of relationships, including sexual relationships, based on mutual consent rather than coercion.
- To give children the opportunity to explore, consider and understand moral dilemmas.
- To give children the opportunity to understand how different ethnic and cultural groups may have different attitudes to SRE.
- To be proactive in combating sexism and sexist bullying.
- To consider the particular needs of both boys and girls.
- To teach from a common values framework (see KS1 year 1&2 PHSE SRE plan) and to ensure that there are clear parameters as to what will be taught in a whole class and on an individual basis.
- To take account of the fact that some pupils may have specific learning and emotional needs in their understanding of SRE.

Content

All parents of children in Year 2 will have the opportunity of attending a meeting to discuss the specific content of the SRE curriculum. The science aspect of the content is mandatory but parents retain the right to withdraw their children from other aspects.

- Children should recognise the process of growth and reproduction in animal e.g. egg, chick; baby, toddler, child, teenager, adult.

The teaching of SRE will include:

- Pastoral support for pupils who experience difficulties
- Ground rules and distancing techniques
- Correct names for body parts will be used
- Provision of appropriate information through books and other materials
- Material that will enable children to learn how animal and human babies are prepared for, born and cared for

Evaluation and Assessment

Pupils will be encouraged to evaluate their own and others' work during each lesson. The programme of work will be regularly evaluated by the SRE coordinator in conjunction with the Head Teacher. The views of pupils, teachers and the wider school community will be used to make changes and improvements to the programme on an ongoing basis.

Information And Communication Technology

ICT will be used in a variety of ways to support teaching and learning.

Health and Safety

School will ensure that risk assessments will be carried out for any potentially hazardous situation within this subject.

Equal Opportunities

All children will be given equal access to SRE irrespective of race, gender, creed, level of ability or nationality.

Adopted by the Curriculum Committee of Buxton Infant School on **17th January 2019**