



Skills	F.S	Year 1	Year 2	Year 3
<p>Locational Knowledge</p> <p><i>Geographical enquiry</i></p>	<p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Compare and contrast the different countries landmarks and what they are famous for.</p>	<p>Name and locate the world's seven continents and five oceans. Compare and contrast the different continents in terms of <i>wildlife, landmarks, climate</i>. Identify places in the world that children have visited.</p> <p>Look particularly at the continent of Europe and identify the position of the countries of our link schools, Italy, Spain.</p>	<p>Use maps to locate the United Kingdom and Europe. Name and locate counties and cities of the UK.</p>
<p>Place Knowledge</p> <p><i>Communicating in different ways</i></p>	<p>Children know about similarities and differences in relation to places. They talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country using Barnaby Bear/class bear.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country concentrating on islands and sea sides.</p>	<p>Understand geographical similarities and differences through a study of human and physical geography of a region of the UK.</p>
<p>Human and Physical geography</p>	<p>Developing an understanding of growth, decay and changes over time.</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p>	<p>Establish a simple weather station to record daily weather over time.</p>	<p>Recognise types of settlement and land use Describe and understand key aspects of physical</p>

<p>Human and Physical geography ctd.</p>		<p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> ☐ key physical features, including: forest, hill, mountain, soil, vegetation,. ☐ key human features, including: town, village, factory, farm, house,. 	<p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> ☐ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, desert, glacier ☐ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	<p>geography, including mountains, volcanoes and earthquakes.</p>
<p>Geographical skills and fieldwork</p>	<p>Children show interest in maps, globes and atlases and talk about the places or personal significance.</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Begin to teach early mapping skills: see mapping skills progression.</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; of the town.</p> <p>Devise a simple map; and use and construct basic symbols in a key. See mapping skills progression.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p>Use 8 compass points confidently and accurately.</p> <p>Use 6 figure co-ordinates confidently to locate features on a map.</p> <p>Use latitude and longitude on atlas maps.</p>
<p>Map skills</p>	<p>See separate skills table</p>			