



Skills	Rec	Year 1	Year 2	Year 3
Numbers	Be able to count up to 6 in Spanish, recognise the numbers independently and how they are pronounced. Song.	Review numbers 1-5 and be able to count up to 10.	Review numbers previously learned and continue up to number 20. Work out some basic maths questions using numbers they have learned	
Relationships	Recognise key members of the family. Look at words for extended family members.	Recap on family members and say how many brothers and sisters you have using "tengo".		
Animals	Know a range of animals in Spanish. Introduce the concept of "un" and "una" (masculine and feminine).	Recap on animals and be able to say if you have any pets or not using tengo/no tengo. Understand the concept of plurals and how some animals in Spanish change their endings in the plural. Snakes and Ladders.		
Time		Learn how to ask how old somebody is and reply in Spanish. Recognise the days of the week in Spanish and be able to say what day it is today. Recognise and recall the months. Be able to say when your birthday is.		
Conversation	Recognise different greetings. Be able to say what you are called and how you are feeling.	Recognise these 2 important grande/pequeño adjectives in their masculine and feminine forms using animals to demonstrate. Some pupils will	Be able to say where you live including town and country. Be able to describe your house using "hay".	*Identify specific sounds, phonemes and words. *Recognise commonly used rhyming sounds.

Conversation ctd.	Recognise common classroom instructions. Be familiar with imperatives in Spanish (“ad/id” endings).	use “muy” to extend descriptions. Have an understanding of the difference between un/una/uno/unas and when to use them. Be able to say if you like/dislike/love/hate different types of food.	Review “Un/una/unos/unas”. Be able to describe what you wear at school. Look at possession “mi/mis”. using the verbs “juego/hago”. Be able to say what the weather is like during different seasons.	<ul style="list-style-type: none"> *Identify specific sounds, phonemes and words. *Imitate pronunciation. *Hear main word classes. *Recognise question forms and negatives. *Recognise conventions of politeness. *Engage in turn taking. *Link sounds to meanings. *Recognise negative statements.
Vocabulary	Know a range of colours (and shades).	Recognise parts of the body (masculine/feminine/plural). Discuss Spanish food/dishes. Recognise and recall different food.	<ul style="list-style-type: none"> Recognise 7 different countries and cities and where they are in the world. Recognise different rooms in the house. Recognise different shops and some of the products you can buy from these shops. Recognise some vocabulary for fruit and vegetables Learn key sports Recognise different modes of transport in Spanish and key verbs used to explain how you travel. 	
Literacy				<ul style="list-style-type: none"> *Recognise how sounds are represented in written form *Notice the spelling of familiar words. *Understand how far letters/letters strings are both similar to and different from English *Recognise that some words occur in both English and the language being learned, although they may sound different. *Appreciate that writing systems are different from one another.

<p>Intercultural Understanding</p>	<p>Know that the world has many different countries and different languages. Begin to understand that Britain has a variety of faiths and cultures within its population. Exchange information with children in another part of the UK.</p>	<p>Begin to understand that children in different countries have many similarities and some differences to our lives. Begin to explore other cultures and faiths in the UK beyond their own. Learn about the school day or children in Spain Begin to understand the cultural similarities and differences between England and Spain. Exchange information with children in Spain.</p>	<p>Continue to develop an understanding of the lives of children in variety of countries and the similarities and differences with their own. Develop an increasing understanding of the Britain as a multicultural country. Develop an understanding of the lives of children in Spain and Italy and compare their cultures with the children's own. Exchange information with children in Spain and Italy.</p>	<p>*Recognise that many languages are spoken in the UK. *Recognise that many languages are spoken across the world. *Recognise that there are different language conventions to express politeness. *Understand that familiar things have different names in different languages e.g. wasser,eau,water.</p>
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