



BUXTON INFANT SCHOOL

Headteacher: Jude Boyd
Hardwick Square · Buxton · Derbyshire · SK17 6QB
Telephone/Fax: 01298 22499



HISTORY POLICY

BUXTON INFANT SCHOOL

This policy was reviewed by the Governing Board on November 2020

It will be reviewed November 2023

Signed:

Date:

History Policy

Definition

History is the study of times that have passed and should inspire pupils' curiosity to know more about the past. Pupils are encouraged to see history as exciting and relevant to them and thereby able to understand the present in the context of the past. Teaching will equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. It allows children to understand lives in the past, the process of change, the diversity of society and look at their own identity and the challenges of time both nationally and locally. Children will look at historical events, places and people and see them within a chronological framework. They will also compare and contrast the similarities and differences.

Aims and Objectives

Teaching history aims to ensure that all pupils:

- Develop an interest and enthusiasm for history and the people who made it.
- Develop skills in enquiry and investigation using a wide range of sources and information.
- Develop an awareness of the past and use common words and phrases relating to the passing of time now, next, before, then, old, in the past, present, century and decade.
- Should be aware of how people, places and events fit within a chronological framework.
- Should identify similarities and differences between life in different periods and use them to make connections and discuss features.
- Should ask and answer questions, using resources for evidence to show that they understand and know key features of events.
- Should understand some of the ways in which we find out about the past and identify different ways it is represented.
- To be aware that history can be seen from different perspectives and that historical events often have more than one cause and consequence.
- To learn about the social, cultural, religious and ethnic diversity of societies studied and the experiences of men and women in these societies.

Content

History is taught alongside other subjects within different project titles which are chosen by the class. Chronology skills and historical knowledge are taught in sessions focussing on changes within living memory, events beyond living memory, significant individuals and local significant events, people and places. Children are also taught the skills of historical enquiry, interpreting history and how to organise and communicate their understanding in different ways.

Foundation Stage Planning

History is taught within a creative curriculum that follows the children's interest in the EYFS. During the Early years we follow the objectives set out by the Development Matters criteria and the Early Learning Goals within the Early Years Profile. Children will be able to:

- Talk about past and present events in their own lives and in the lives of family

- members.
- Know about similarities and differences between themselves and others, and among families, communities and traditions.
 - Know about similarities and differences in relation to places, objects, materials and living things.
 - Explore elements of the past through discussion, role play and pictures.

Information and Communication Technology

ICT will be used in various ways to support teaching and motivate children's learning. It will involve the Smart Board, class tablet, laptops and audio-visual aids. ICT will be used in History lessons to support and enhance the learning of History skills and objectives. The internet can develop skills of historical enquiry and provide access to a range of information sources, many of which are unavailable in any other form.

Assessment, Marking and Feedback

Teachers will assess children against the objectives on year group's History progression document and will judge children to be meeting them, exceeding or emerging and will plan their next steps accordingly. These assessments will be made through observations, independent work and guided group work. Children use their topic books to record their work and these will be marked against the objective and feedback given by the teachers to the children to inform future work. Teachers will report annually to parents regarding their child's progress. Teachers will undertake on-going formative assessments of the pupils which may not be recorded but which will impact on short term planning.

Health and Safety

When children engage in fieldwork or any other practical task the teachers will carry out a risk assessment prior to the activity. Children will be informed of any safety measures to be taken. Appropriate adult supervision will be provided. Any visiting speakers will also be subject to relevant checks.

Monitoring and Review

The Headteacher, the History Subject Leader and the Link Governor are responsible for ensuring the appropriate policy statements and Progression Documents are drawn up and revised in line with the School Improvement Plan.

Equal Opportunities

Children will be given equal access to History irrespective of race, gender, creed, level of ability or nationality.

Adopted by the Curriculum Committee on **19th November 2020**.