



BUXTON INFANT SCHOOL

Headteacher: Jude Boyd
Hardwick Square · Buxton · Derbyshire · SK17 6QB
Telephone/Fax: 01298 22499



PSHE POLICY

BUXTON INFANT SCHOOL

This policy was reviewed by the Governing Body on November 2020

It will be reviewed in November 2023

Signed:

Date:

PSHE Policy

Definition

Personal, Social, Health and Citizenship education will be referred to as PSHE throughout this document. It includes learning about:

- themselves and others
- sex and relationship education
- personal wellbeing including safety and both mental and physical health
- their community and living in a multi-cultural, pluralistic society
- the environment and environmental issues
- preparing to play an active role as citizens

Aims

At Buxton Infant School we believe that the personal, social and physical development of the pupils in our care is of paramount importance. Therefore, we see PSHE as being at the centre of all that we do and learn. Through our curriculum, our school environment and our school ethos, we aim to promote pupils' self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school, at work and in the community.

Objectives

The objectives of PSHE are to enable the children to develop the skills, knowledge, understanding and attitudes that they need to be able to:

- understand what constitutes a healthy lifestyle, including physical health and fitness, healthy eating and mental wellbeing
- have respect for themselves and others, valuing the differences and similarities between people
- develop positive, respectful relationships with other members of the school and wider community
- be independent, self-disciplined and responsible members of society
- be positive and active members of the community
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues
- be aware of safety issues and manage risk in their own lives
- children understand the role that money plays in their life

Content

All pupils will be taught in line with the school's progression document that is founded on the expectations set out in the National Curriculum. The progression document ensures that there is a progression in the teaching of skills and knowledge imparted and discussed. It also outlines the year 3 content which children will go on to learn on transfer to key stage two at Buxton Junior School. All children will be given the same opportunities. Work will be differentiated according to the child's

ability and understanding.

The school's programme of study for PSHE is designed to promote the achievement of our aims and objectives and to ensure that all children have full and equal access to them. All pupils will receive regular, timetabled PSHE teaching. PSHE will be taught both as a discrete subject and through other appropriate cross-curricular links. PSHE will also be addressed on a daily basis as questions and incidents arise. At times, teachers may choose to hold an additional PSHE session in response to a particular event or issue.

Our PSHE curriculum will be delivered through three core themes as outlined in the new Programme of Study written by the PSHE Association.

1. Health and Well-being
2. Relationships, including Sex and Relationships Education and the NSPCC PANTS initiative
3. Living in the Wider World

With the addition of lessons that will address:

- Economic Well-being
- Personal safety

Our PSHE Curriculum is also enhanced through strong cross curricular links with

- Religious Education
- Anti-bullying procedures and the 'Buddy system'
- Internet Safety
- The Parallel curriculum
- R-Time
- Assembly themes

The Parallel Curriculum

The parallel curriculum also forms a strong part of our PSHE curriculum through the teaching and emphasis of 12 key words:

Communication, Collaboration, Curiosity, Perseverance, Questioning, Imagination, Empathy, Reasoning, Listening, Reflection, Concentration and Confidence

We explore 2 of these themes each half term as a whole school approach and children are celebrated for demonstrating these attributes through working walls in each classroom. The key words are taught progressively through R-time as well as through whole school assemblies and referred to by teachers throughout the curriculum.

Additional R-Time activities are also encouraged as part of our school emphasis on co-operation, courtesy and good manners.

Information and Communication Technology

At Buxton Infants School ICT makes a contribution to the teaching of PSHE. ICT will

Version 1.0

be used in various ways to support teaching and motivate children's learning. It will involve the Interactive White Board (IWB), laptops, tablets and audio-visual aids. ICT will be used in PSHE lessons to support and enhance the learning in both knowledge and skills. The Internet can provide access to a range of information sources, many of which are unavailable in any other form.

Alongside our Internet Safety lessons, the children are taught about the dangers of indiscriminate internet use and are advised of safe behaviours to adopt when using the internet and other technologies (see Internet Safety policy).

Marking and Feedback

The marking of any work in PSHE can consist of formal written marking consistent with the BIS marking policy for any written work, verbal feedback from the class teacher or TA for more discussion-based activities and self-assessment and peer marking for areas of PSHE that lend themselves to this. This could take place during lessons, plenaries, R-Time or even other areas of the curriculum and will also be consistent with the school's marking policy wherever possible.

Evaluation and Assessment

Teacher assessment will be carried out continually through discussion, observation and questioning and formative information recorded termly in relation to the unit of work being covered. Where appropriate photographic evidence or examples of work will be kept and may be used as part of the annual report to parents regarding children's progress. Summative assessment will be based on National Curriculum level descriptors and attainment will be reviewed against the objectives laid out with the school's progression documents.

Health and Safety and Confidentiality

The nature of the PSHE curriculum means that there will be times when sensitive issues will be discussed which may lead to personal disclosures by pupils. All staff should be aware of such possibilities when planning lesson objectives and activities, and approach them with professional integrity and discretion. Staff, pupils and parents will be made aware that any personal disclosures made by pupils will be dealt with in line with the school's Child Protection procedures and Safeguarding training.

Risk assessments will be carried out for any trips outside of school or any potentially hazardous activities used in this area of the curriculum. Teachers will also explain the reasons for safety measures and discuss any implications with the children. Children should always be encouraged to consider safety for themselves, others, the environment and the resources they use. Any visiting speakers will also be subject to the relevant checks.

Monitoring and Review

The Headteacher, the PSHE Co-ordinator and the Link Governor are responsible for ensuring the appropriate policy statements, guidelines and Schemes of Work are drawn up and revised in line with the School Improvement Plan.

The PSHE Co-ordinator and individual class teachers are responsible for the

medium and short-term planning.

Equal opportunities

All children will be given equal access to PSHE irrespective of race, gender, creed, level of ability or nationality

Right of withdrawal

The content of the RSE curriculum contains age appropriate sexual content and an explanatory letter and accompanying leaflet is offered to parents outlining the content of RSE in KS1. Parents are also invited to discuss the content of the RSE scheme of work with the PHSE co-ordinator if they have further questions. Parents have the right to withdraw their child from the RSE aspects of PSHE teaching should they choose.

Adopted by the Curriculum Committee on **19th November 2020.**