

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education **where national or local restrictions require entire cohorts (or bubbles) to remain at home.**

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each year group will aim to start posting their self made teaching videos as soon as possible. Until these are available we will post reminders of how to log on to the oxford owl website to read, for letterjoin to practice handwriting and purplemash.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will teach the same curriculum remotely as we do in school. For Y1 and Y2 your child will need to watch the phonics video to match the group that they would normally go to in school.
- We will teach the full range of subjects but may make adaptations to ensure that parents can easily source the physical resources for any of the activities and tasks we ask your child to complete (eg for science experiments or DT tasks).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including accessing our remote teaching and follow up independent work) will take pupils broadly 3 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

The platform that we use to deliver our online teaching is Tapestry.

Please contact the school office urgently if you do not have your log in for this.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a school scheme which allows us to lend a small number of laptops or tablets to pupils who do not have a device in their household. Please contact the school office if you feel you would benefit from this service and our Family Resource Workers will work to support you.
- If you have issues with internet connection or data allowances further support can be found at <https://get-help-with-tech.education.gov.uk/choosing-help-with-internet-access>
- We will do everything we can to help your child access the teaching videos on Tapestry but we can also issue printed packs of work to those who need them. These can be picked up at the school office at an arranged time or can be delivered if the whole household is isolating. Your child's work can then be returned to the office and their teacher will provide feedback to collect alongside the new pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching – at least 3 daily videos made by each year group's teaching team with follow up tasks to complete and submit
- printed paper packs produced by teachers for those who can't access online learning (e.g. worksheets)
- reading books - accessed through the oxford owl website
- handwriting practice through letterjoin. maths practice using topmarks
- activities on purplemash and yumu (Charanga)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect every child who has not attended school that day to engage with daily remote learning. We very much understand that with young children this will require your support, organisation and encouragement. Try to get yourself into a routine where there are certain times of the day when your child needs to do school work. This can match a normal school day if that is helpful for you and your child, but might also fit around the needs of other siblings or adults working from home. Make sure your child has regular breaks and rewards for their efforts and above all try to make it an expectation that they engage with their work every day rather than a choice.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The year group teaching team will be checking pupils' engagement with remote education daily and providing support and feedback. If we cannot see evidence that your child has been engaging with remote education we will contact you by phone to discuss how we can support you to help them access their work. We will then monitor to see whether this support has helped their engagement or whether we need to put further systems in place.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- The year group teaching team will provide daily individual feedback on children's work that has been submitted on tapestry or to the class email. Alongside giving positive comments and praising effort we will also aim to give constructive feedback around things to 'fix' in the work next time and to address any misconceptions.
- For those receiving paper work packs, we will collect the work weekly, add our feedback comments and return it to the child alongside the next week's pack.
- From time to time we will set quizzes in areas like spelling and maths to check children's understanding and monitor progress.
- Across the week, teachers will monitor the work that is submitted by the class and will film a 'Friday Feedback' video which addresses any common mistakes/misconceptions and re teaches or reinforces a particular skill or teaching point as needed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has a SEND plan their classteacher will be in contact to discuss with you how to best support your child and meet their individual needs.
- We will share SEND plans and set separate SEND targets to ensure that parents know the next steps that their child needs to work on.
- Our SENCO will also be available to provide support and advice so please do get in touch if you need anything.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. **Please note if your household needs to self isolate whilst the school is closed to pupils during the national lockdown your child will be able to follow the remote education package outlined above.** Under normal circumstances if your child is not in school because they are self-isolating:

- Your child's class teacher will phone you on the first day of the self isolation period to talk to you about how we will provide remote education for your child and how you would like to submit work and get feedback. You will be able to pick up a physical work pack (or this will be delivered if the whole household is isolating) or have the pack emailed to you.
- A daily phonics video and follow up activity at your child's level will be posted on Tapestry for them to complete. You can then submit photographs of work on Tapestry or email for us to feedback or can bring back the whole pack of work completed and we will give feedback.
- On day 5 of the isolation period your child's class teacher will get in touch again to make sure things are running smoothly and that you have all the resources that you need. Please do get in touch at any time if you need support using Tapestry, class email or by phoning the school office.