

Equalities Information

Paragraph 5.1 of the document explains that the Public Sector Equalities Duty has three main elements. In carrying out their functions, public bodies including schools are required to have due regard to the need to:

- Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations across all characteristics, and between people who share a protected characteristic and people who do not share it.

As a school several equalities objectives are established to complete over the course of four years. The objectives outlined below are in place from 2020 -2024.

Objective	Success Criteria	Actions
To promote spiritual, moral, social and cultural development and understanding through a wide variety of opportunities, with particular reference to issues of equality and diversity.	Children’s knowledge and understanding of different cultures, faiths, religions and Britain as a multicultural nation is increased.	SMSC forms part of SDP. Number of faiths studied through R.E extended to include Islam. A number of cultural events studied and celebrated each year. Strong links with Spanish and Italian schools extended. Continue to explore opportunities of links with British schools in different areas to form social links.
To ensure good or better progression for all pupils regardless of gender	Boys and girls demonstrate equally good progress (within 10%) across core subjects.	Track progress data by gender from baseline entry to end of KS1. Pupil progress meetings and work scrutiny will discuss progress by gender. Where under achievement is identified intervention strategies will be put in place.
To ensure that Buxton Infant School provides an appropriate and engaging educational experience to all pupils.	Pupils with SEND demonstrate equally good progress (within 10%) of all other children in school across core subjects.	Each classroom is fully inclusive. Attachment awareness and Behavior Box training is rolled out to all teaching staff. SEND progress data measured through individual targets as well as standard school tracking data.

